



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: Beginner level</p> <p>Topic: Introducing Family and Domestic Violence Laws in Australia and ACT</p>	
<p>Lesson aims: By the end of the lesson, participants should have basic knowledge and understanding on family and domestic violence laws in Australia & ACT.</p>	
<p>Specific learning outcomes:</p> <p>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Family law• Marriage• Divorce• Home alone• Parenting• Child discipline• Domestic violence: physical, emotional, financial, sexual	<p>Assessment methods:</p> <p>Facilitators to listen to participants' pronunciation and check understanding on key vocabularies related to basic family and domestic violence laws in Australia & ACT.</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, flash cards, "Family, Child Care and Domestic Violence" handouts and "Domestic Violence" diagrams</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty pronouncing "marriage", "divorce", "parenting", "discipline" and "violence"<ul style="list-style-type: none">○ Model and drill the pronunciation many times.• Some participants may have difficulty understanding "child discipline" and "domestic violence" concepts<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining these concepts.	



- Facilitators to **provide examples of child discipline and domestic violence (physical, verbal, emotional, financial, sexual etc)** to participants as contexts, to help them understand.
- **Domestic violence can be a sensitive issue for participants**
 - Facilitators to **separate women and men into two groups when discussing about domestic violence.**

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> ● Meet and greet - Introduction of any new participants (if relevant) ● Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(20 min)	Introduce key vocabularies <ul style="list-style-type: none"> ● Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Family, Child Care and Domestic Violence” handouts ○ Separate the women and men into two groups ○ Go through each picture in the handout with its explanations – ask participants to read the explanations ○ Discuss any words participants find difficult ○ Facilitators to provide examples of types of domestic violence (physical, verbal, financial, emotional, sexual etc) to facilitate understanding of the concept ● Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Look at images Listen Read texts Repeat the words	“Family, Child Care and Domestic Violence” handouts
(10-15 min)	Activity 1 – Checking understanding of new vocabularies/concepts (separate women and men groups) <ul style="list-style-type: none"> ● Ask other participants to explain the following words in their own words: 	Listen Explain in their own words Give examples	N/A



	<ul style="list-style-type: none"> - Marriage - Divorce - Home alone - Child care - Parenting - Child discipline - Domestic violence <ul style="list-style-type: none"> • Ask participants to give examples of domestic violence • Facilitators to re-explain words/concepts that participants still find it difficult to understand. 		
(5-10 min)	“Word guessing” game (If there is extra time before morning tea) <ul style="list-style-type: none"> - Choose 2-3 participants in turn to hold a flash card and guess the word. - Other participants to describe the word (without saying the actual word) to help these participants to guess 	Give clues Guess words	Flash cards with words to guess <ul style="list-style-type: none"> - Family law - Child discipline - Domestic violence
(5-10 min)	Break – Morning tea		
(20 min)	Conversation / Speaking exercise Break into small groups 3-4 people <ul style="list-style-type: none"> • Distribute “Domestic Violence” diagrams to participants • In the small groups, facilitators to facilitate discussion and each member of the group to explain the pictures in the diagram 	Look at images in the diagram Explain and discuss the diagram in small groups	“Domestic Violence” diagrams
(20 min)	Conversation - Break into small groups Questions: <ol style="list-style-type: none"> 1. Have you learned about Family law in Australia before? What do you know? 2. In your culture, is it okay to ask older children to look after the younger ones? Please explain 3. In your culture, how do you discipline your child? 4. Can you share some parenting wisdom? 	Discuss and answers questions in their small group	N/A



	<p>5. How do you get help if you or someone you know experience domestic violence?</p> <p>6. In Australia, who have the right to be safe at home? Please explain</p>		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		